

**From:** [Cody, Emily](#)  
**To:** [Lam, Pok-Sang](#)  
**Cc:** [Putikka, Bill](#); [Babcock, Jennie](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** Economics 4597.01  
**Date:** Monday, January 30, 2023 10:36:00 AM  
**Attachments:** [image001.png](#)

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Good morning,

On Tuesday, January 17, the Themes Panel 2 of the ASC Curriculum Committee reviewed a request for Economics 4597.01. Please see below for the Panel's feedback on this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

ECONOMICS 4597.01 | Unanimously approved with **three (3) contingencies** and *three (3) recommendations*

- **CONTINGENCY:** The reviewing faculty ask that the legacy General Education (GEL) Goals, ELOs, and brief rationale be added to the course syllabus. As a reminder, Economics 4597.01 is approved for GEL Cross-Disciplinary Seminar and the Goals and ELOs for the GEL can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/legacy-general-education-gel-goals-and-elos>
- **CONTINGENCY:** The reviewing faculty ask that the department update the syllabus document so that the content included in the GE Form is more overtly visible — highlighting particular topics, assignments, lectures, readings, etc., that actively speak to the MMI theme and demonstrate to students how they will engage with MMI at an advanced level.
- **CONTINGENCY:** The reviewing faculty request a cover letter that details all changes made in response to this feedback.
- *RECOMMENDATION:* The reviewing faculty would like to let the department know that the prerequisite of "Junior standing" is no longer required as it once was for courses in the GEC Capstone: Issues of the Contemporary World (which the course at hand used to be under quarters). They offer the friendly recommendation to potentially revisit this prerequisite, as Junior Standing or above could significantly dampen enrollment within the course. However, they recognize that the department may wish to keep this prerequisite and offer this only as a friendly suggestion.
- *RECOMMENDATION:* On page 4 of the syllabus, the reviewing faculty recommend removing the language referring to an "OSU grading guideline," as the University does

*not have an official scheme of this nature.*

- *RECOMMENDATION: The reviewing faculty recommend updating the Student Life – Disability Services statement to the most up-to-date statement. This can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/curriculum/syllabus-elements>*

I will return Economics 4597.01 to the department queue in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Bill Putikka, faculty Chair of the ASCC Themes Panel 2; Jennie Babcock, faculty Chair of the Theme Advisory Group: Migration, Mobility, and Immobility; or myself.

Best,  
Emily



**Emily K. Cody, Ph.D.**

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Pronouns: she/her/hers / Honorific: Dr.